



10

The Gospel Spreads



Key Passages

- Acts 8:26–28, 8:35, 8:38

Lesson Focus

- God wants other people to learn about Jesus.

Lesson Overview



Come On In

Students will color the Spread the Word Coloring Sheet as a review of Lesson 9 and/or play with play dough.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God's Word—Philip told the Ethiopian about Jesus. God wants other people to learn about Jesus.

Song Time—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



Activity 1: Spread the Word Run

Students will recite the words, “God wants us to spread the Word!” then race around the circle in this game similar to “Duck, Duck, Goose.”



Activity 2: Search and Find

Students will search the room for hidden pictures of Philip and the Ethiopian then color the pictures.



Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite or sing the verse. Give them an opportunity to repeat the verse with you or by themselves.



Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.



COME ON IN

- Print one Spread the Word Coloring Sheet from the Resource DVD-ROM for each student.
- Provide play dough if appropriate.

- Spread the Word Coloring Sheet for each student
- Crayons
- Play dough
- Cookie cutters



CIRCLE TIME

- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Stuffed animal for prayer time
- Bible
- Lesson Flip Chart Page
- Quarter 2 Flip Chart for Song Time



SPREAD THE WORD RUN

- No preparation necessary. See activity for details.



SEARCH AND FIND

- Print at least one Search and Find Coloring Sheet from the Resource DVD-ROM for each student.
- Print one extra copy to show students what they will be looking for.

- Search and Find Coloring Sheet
- Crayons
- Picture to show as an example



MEMORY VERSE REVIEW AND ACTIVITY

- Print and cut one set of the 12 Memory Verse Flashcards from the Resource DVD-ROM for your use—preferably on cardstock. You will use these cards for Lessons 8–12.

- Flip Chart Memory Verse Page
- 12 Memory Verse Flashcards
- Tape or poster putty



APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Student Take Home Sheets
- Lesson Flip Chart for Review
- Snacks



Prepare to Share

SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the key passages listed above along with this background.

Just before His ascension back to heaven, Jesus gave His disciples one last command. They were to go and make disciples of all nations, teaching others to observe the things Jesus had commanded. In light of this command, Jesus promised He would be with them always (Matthew 28:18–20). Not only that, but Jesus had promised the Holy Spirit would come and help them to carry out this last command (John 16:7–8; Acts 1:8). And on the day of Pentecost, in Jerusalem, the apostles were filled with the Holy Spirit, began to preach, and many were added to the church (Acts 2:41).

Things quickly changed in Jerusalem. The atmosphere for Jesus's followers was rapidly becoming quite tense. The disciples were gaining popularity, and the Lord was adding to the church daily by bringing believers to repentance and faith in Jesus Christ (Acts 2:47). This was unacceptable in the eyes of the priests, the captain of the Temple, and the Sadducees. These men were disturbed that the truth about Jesus Christ—His life, death, and Resurrection—was being preached and being believed. And they made it their mission to stop the apostles from preaching (Acts 4:2–3). The disciples were arrested and forbidden to preach in the name of Jesus Christ (Acts 4:17–18). But, the arrests, criticism, and condemnation only served to make the apostles more bold in their preaching as they prayed for the help and courage the Holy Spirit could bring (Acts 4:29–31).

As the apostles continued to preach, the religious leaders became even angrier. The tensions continued to rise until Stephen, the first martyr for Jesus, was dragged from the city and stoned to death for proclaiming the gospel (Acts 7:54–59). Things went from bad to worse for the Christians, and they were scattered throughout the regions of Judea and Samaria because of the violent persecution (Acts 8:1–3).

So what was going on? What was God's plan? Why were Jesus's followers being arrested, beaten, killed, and run out of town? The answer? So the Word and truth about Jesus Christ would spread—and spread quickly. Until now not many had preached Jesus in Judea and Samaria. But here we read that those who were scattered went everywhere preaching the Word. The Bible tells us specifically about Philip who went down to the city of Samaria where he was able to preach Christ, minister to the people, and bring joy in the truth to that city (Acts 8:4–8).

The Bible also tells us of God's supernatural intervention, through the appearance of an angel, to send Philip on another missionary trip to the south along the road from Jerusalem to Gaza. As he journeyed, Philip was given the opportunity to preach to an Ethiopian eunuch. This man of Ethiopia listened to Philip as he explained the book of Isaiah and clarified that it was Jesus Christ of whom the prophet Isaiah was writing. The Ethiopian believed what he heard about Jesus and was baptized, right there and then! And because he was a man of great authority in Ethiopia who worked for Queen Candace, it is likely his testimony and changed life did much to further the gospel in that region (Acts 8:27).

The early Christians were suffering severe persecution—even to death. They ran for their lives from their persecutors. But God was working. What the believers were experiencing would actually further the spread of the gospel and grow the church, not only into Judea and Samaria, as mentioned in Acts 8:1, but also beyond to the Gentiles, as we see in Acts 11:19–21:

Now those who were scattered after the persecution that arose over Stephen traveled as far as Phoenicia, Cyprus, and Antioch, preaching the word to no one but the Jews only. But some of them were men from Cyprus and Cyrene, who, when they had come to Antioch, spoke to the Hellenists [Gentiles], preaching the Lord Jesus. And the hand of the Lord was with them, and a great number believed and turned to the Lord.

Persecution is real. And in God's goodness and sovereignty, He ordains persecution and uses it to grow His church and fulfill the Great Commission. It started in the first century when the Christians were scattered and went everywhere preaching the Word (Acts 8:1). And it continues today.

HISTORICAL/APOLOGETICS BACKGROUND

God is committed to His purposes, one of which is to reach all nations with the good news of the life, death, and Resurrection of His Son, Jesus Christ. And one of the means God uses to fulfill this purpose is persecution.

In the early chapters of Acts, we see how the Jerusalem church enjoyed wonderful fellowship and had a good reputation. There was strong unity among believers. Through the church there was powerful preaching of the kingdom of God (Acts 2:46–47). The Bible tells us that mighty, miraculous signs and wonders were being done by the apostles. People were being healed,

the Word was spreading, and multitudes of men and women were being added to the church (Acts 5:12–16). Who would want to leave a church like that? These church members in Jerusalem, no doubt, were basking in the blessings of God.

But Jesus had promised the coming of the Holy Spirit who would empower His people to be His witnesses not only in Jerusalem but also to Judea, Samaria, and far beyond their borders (Acts 1:8). And He had commissioned His disciples to go and make disciples of the nations (Matthew 28:19–20).

So, what did God do? He used the persecution of these early believers to get them to leave the comfort of their homes and the blessing of a thriving fellowship as they sought to avoid imprisonment, torture, and often death. As they fled, their faith was strengthened, and the truth of Jesus Christ went with them as they journeyed to distant lands. In this, God's plan to preach the gospel to all nations was being carried out. The church may well have eventually awakened to her calling to send missionaries to other lands, but for now, God would use this season of persecution to motivate His people to grow His church.

God's will was done! And the Christians who were scattered because of the persecution went everywhere preaching the Word (Acts 8:4).

The truth spread first into Judea and Samaria and, by the third century, had extended into what we know today as Western Europe, North Africa, Eastern Europe, Southwest Asia, Central Asia, and India.

Church history tells us of the journeys of apostles and other church leaders as they endeavored to fulfill Jesus's Great Commission. There is some tradition that James, the brother of John, may have traveled to Spain and established churches there before returning to Jerusalem. Thomas is said to have traveled to India with the gospel. In fact, the churches of western India trace their origins to Thomas and refer to themselves as the Thomas Church. Tradition also puts Bartholomew in India where he was eventually martyred. Thaddeus is said to have ministered in Armenia. And others traveled far and wide with the life-giving gospel—all prompted by the persecution experienced in the first century.

Whenever persecution has come, and God's people have been scattered, the gospel has gone with them. In fact, it has been said that ease and comfort are enemies of the gospel more than need and persecution. We are witnessing that in our culture today as churches focus more on how large they can become and what innovative technology they can use to attract the culture, seeming to care less about taking the saving message of the true gospel to those who need so desperately to hear it.

Often comfort, ease, affluence, and prosperity cause terrible apathy in the church. Material blessings that should produce more personnel, more energy, and more funds for the cause of Christ and His kingdom often produce the exact opposite—weakness, indifference, laziness, self-centeredness, and preoccupation with security.

The Bible has much to say about loving the world (1 John 2:15) and building up for ourselves treasures on earth (Matthew 6:19–21). We are warned by the Apostle Paul in 1 Timothy 6:10 that, "the love of money is a root of all kinds of evil." Interestingly, recent studies have shown that it is low-income families that are the most generous group in America. The poorest fifth of U.S. households contribute an average of 4.3 percent of their incomes to charitable organizations. The richest fifth give just 2.1 percent. In other words, the poorest members of the church are twice as generous as the richest members. Some might say we are too comfortable and too wealthy to understand the urgency of the gospel.

What is the answer? It would not be to seek persecution, for God alone knows when each of us is ready to stand up under the evils of the wicked one (Ephesians 6:13). But we can examine our own hearts and ask ourselves some penetrating questions: Is the prosperity of our culture and our churches furthering the cause of Christ, or is it a hindrance to self-sacrifice in taking the gospel to other lands? How does our personal giving to missions and to the church compare to the rest of our spending? Does it reflect Christ's command to preach the gospel to all nations? And, are we prepared to suffer for Christ in order to grow His church?

For more information on this topic, see the Online Resource Page.



BEFORE THE THRONE

Sovereign Lord, Savior, Teacher, I praise you because you direct the events in our lives for good. These early church saints suffered persecution for the sake of the gospel, and the church grew in response to their suffering. Help us to learn from this lesson. You will use all things—even our suffering—to fulfill your plan. I pray for courage, Lord, to stand firm for you in the midst of trials, ridicule, and suffering for your name's sake. Please inspire my students this week. Bring them to a saving knowledge of who you are, your greatness, and the importance of the gospel. Then give them courage to trust that you will guide, direct, and accomplish your will in all circumstances.



COME ON IN

As children arrive . . .

- They will color the Spread the Word Coloring Sheet as a review of Lesson 9.
- If there is time, they can play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your Lesson Flip Chart, Bible, stuffed animal for prayer time, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or an appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Supplication is suggested. You might proceed this way:

Today let's say prayers of supplication—and ask God for something. That is a prayer of supplication, or a "please" prayer. God cares about us and has promised to provide us with all we need.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

I'll start. Dear God, I know that you hear all my prayers, and you will give me all I need according to your perfect will. Lord, could you please . . .
(insert personal prayer).

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of supplication.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

GOD'S WORD

These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ? **Does God know all things?** *Yes. Nothing can be hidden from God.*
- ? **Can you see God?** *No. I cannot see God, but He always sees me.*
- ? **Can God do all things?** *Yes! God can do all His holy will.*
- ? **Where do you learn how to love and obey God?** *In the Bible alone.*
- ? **Is God's Word true?** *Yes! Every Word of God is true.*

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.

Bible Pass Around

➤ Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

We are going to start out today by looking into God's Word, the Bible. *Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number *choose a number*. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity. We'll start right here. Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin.* You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.

Refer to Lesson 8 Flip Chart. We have been learning about a special Helper.

- ? **Who promised that He would send a Helper when He was gone?** *Jesus.*
- ? **Do you remember what the Helper's name is?** *The Holy Spirit.*
- ? **Right! And who does the Holy Spirit help?** *Allow discussion. Followers of Jesus, believers.*

➤ When the Bible Pass Around Activity is completed, continue with the lesson.

Jesus promised His followers that the Holy Spirit would come to them and help them. And the Holy Spirit did come just as Jesus said! Jesus's followers were in Jerusalem celebrating the holiday of Pentecost when the Holy Spirit came to them. It must have been an amazing sight to see!

Refer to Lesson 9 Flip Chart. The Holy Spirit gave the disciples power and courage to tell others about Jesus even though it got them into trouble! The religious leaders did not believe what they said about Jesus. They were angry and jealous of the apostles and put them in jail. The apostles were told to STOP speaking and teaching about Jesus. But they did not stop! God did not want them to stop. In fact, God wants people everywhere to learn about Jesus.

Refer to Lesson 6 Flip Chart. Several weeks ago we talked about the Great Commission. That's when Jesus told His followers to go to ALL NATIONS and make disciples! They were to go and teach other people about Jesus. And the Bible is very clear that all believers should tell people about Jesus—because the gospel about Jesus is good news for sinners!

Refer to Matthew 28:19 Flip Chart Memory Verse Page. Our last memory verse talked about the Great Commission. Let's say this together. *Recite or sing Matthew 28:19 together from the Flip Chart Memory Verse Page.*

Matthew 28:19

Jesus wants all believers to go out and tell others about Him. He wants us to go to all nations! But He also wants us to tell our friends, neighbors, and family!

Today we are going to learn about a man named Philip. Philip loved God and believed everything about Jesus. God used Philip to tell someone else about Jesus. It's here in the book of Acts. *Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. Show the students where the book is. Let them look at it. Carry it around your circle.*

Listen to what happened to Philip as I read Acts 8:26! *Read Acts 8:26. Emphasize the answers to the questions below.*

Acts 8:26

? Who spoke to Philip? *An angel of the Lord.*

Refer to Lesson Flip Chart. Yes! An angel came to Philip. The angel told him to leave his home in Jerusalem and head toward a place called Gaza!

Hmmm! I wonder what God had planned for Philip! What would Philip do? Would he go? It would be a long walk! The Bible tells us. Let's find out! *Read Acts 8:27–28.*

Acts 8:27–28

? Did Philip go? *Re-read Acts 8:27a. Yes. He arose and went.*

? He met a man. Where was this man from? *Re-read Acts 8:27. Ethiopia.*

? Can you say that with me? *Repeat Ethiopia several times.*

Ethiopia is a country. This man worked for the queen of Ethiopia. Her name was Candace. This man was a very important man. *Refer to Lesson Flip*

► Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know they can answer questions from it. It is not too hard for them.

Acts 8:35

Acts 8:38

► If appropriate, you may want to discuss your church's position on baptism here.

► Turn to the Flip Chart Song Page and Flip Chart Memory Verse Page during this part of the lesson.

Chart. He had a chariot. He was sitting in his chariot reading something. Did you hear what the Ethiopian was reading in his chariot? *Re-read Acts 8:28.*

? What was the man reading? *Isaiah the prophet.*

? Have you heard of Isaiah the prophet before? *Allow discussion.*

Open your Bible to Isaiah. Show it to the children. Walk around the circle. Well, Isaiah was a prophet of God. He spoke God's words! He wrote the book of Isaiah a long time before Jesus came. Here it is in my Bible.

So, this is what the Ethiopian man was reading when Philip saw him in his chariot. The Bible says that Philip asked him if he knew what he was reading. The Ethiopian said no! He didn't understand what he was reading. Philip wanted to help him. The Bible tells us what Philip did. Listen as I read Acts 8:35. *Read Acts 8:35 emphasizing "Jesus."*

? Philip told the Ethiopian man about someone. Who was it? *Jesus!*

Refer to Lesson Flip Chart. Yes! Philip told the Ethiopian man about Jesus! He listened to Philip. He understood and believed God's Word. And he told Philip he wanted to be baptized right then! Listen to what happened next. *Read Acts 8:38.*

? What did the man do? *He commanded the chariot to stop, and Philip baptized him.*

The Ethiopian man believed in Jesus and was baptized! He was from a different nation. His nation was far away from Jerusalem. God sent Philip to talk to this man about Jesus. He believed in Jesus with all his heart! Right then, Philip baptized the Ethiopian man!

Philip obeyed the Great Commission. He shared the good news with a man from another nation—Ethiopia! That's just what God wants His followers to do! God wants all nations to hear about Jesus.

Philip and the Ethiopian then went their own ways. And I'm pretty sure when the Ethiopian got home to his nation, he told the queen, his family, and others about Jesus! God wants other people to learn about Jesus, too!

God wants everyone who is a follower of Jesus to tell others about Jesus. The gospel is not something to be ashamed of. The apostles were not ashamed when they were put in jail. They kept preaching the name of Jesus! Why? Because it is the power of God for salvation! Those who hear the good news, turn from their sins, and believe in Jesus will have eternal life with Jesus in heaven!

SONG TIME

Turn to the Flip Chart Memory Verse Page. God wants His followers to tell others about Jesus. He wants His Word to spread so more people will turn from

their sins and believe in Jesus. Followers of Jesus should never be ashamed of the good news! *Sing the Memory Verse Song two or three times.*

Turn to the Flip Chart Song Page. Because Jesus came to earth, lived a perfect life, died on the Cross, and rose from the dead, people can be forgiven of their sins. Those who turn from their sins and follow Jesus will be with Him in heaven one day! I am so glad Jesus came! Let's sing the song "Jesus Came!" Sing together while marching around in a circle.

Turn to the Flip Chart Memory Verse Page in the Year 3, Quarter 2 Flip Chart if available. Jesus is the ONLY way to be forgiven of our sins. There is NO OTHER name by which people can be saved! Now let's sing this song. It is one of the Memory Verse Songs we have already learned! Sing the Memory Verse song, "John 14:6" together. This was the memory verse from the second half of Quarter 2.

Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments.

➤ Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.

➤ Refer to the Flip Chart Memory Verse Page—Year 3, Quarter 2, if available.



Spread the Word Run

MATERIALS

- No materials needed

INSTRUCTIONS

This game is similar to "Duck, Duck, Goose!" Have students sit in a circle facing the center. The teacher will go around and gently tap the head of each student as everyone says together, "God wants us to spread the word!" When everyone says the last word, "word", the student who is tapped will jump up and run around the circle back to his place. Continue tapping and running until each student has had a turn to run.

This version allows the teacher to be "it" and have more control over who is tapped. But it may also be played like the original game with students tapping and racing for the vacant space if appropriate.

We're going to play a game like "Duck, Duck, Goose!" Everyone needs to sit here in the circle. I will walk around behind you and tap you on the head while we all say these

words: "God wants us to spread the word!" one word at a time. Let's practice saying that as I tap your heads! *Practice once or twice.*

Whoever I tap when we say the word "word!" has to get up and run all the way around the circle and sit back down as fast as he can. The rest of us will cheer him on. Ready? Here we go! *Play the game.*

CONNECT TO THE TRUTH

God sent Philip to a place far from home. He wanted Philip to tell the good news to the Ethiopian man sitting in his chariot. Philip helped the Ethiopian man understand what he was reading. He told the man about Jesus! The Ethiopian man believed in Jesus and was baptized! I am sure the Ethiopian man went back to his country and told more people about Jesus!



Search and Find

MATERIALS

- Search and Find Coloring Sheet for each student
- Crayons
- Extra picture to show

INSTRUCTIONS

Print one Search and Find Coloring Sheet from the Resource DVD-ROM for each student. Hide each picture around the room.

Today we're going to look for pictures of Philip with the Ethiopian man. *Show one of the pictures.* I've hidden them all around the room. When I say "Go!" you can walk around the room and look until you find one. After everyone has found one, we'll color them!

CONNECT TO THE TRUTH

- ? Who are the people on your coloring sheet?
Philip and the Ethiopian man.
- ? What was the man in the chariot, the Ethiopian, reading?
The Bible. The book of Isaiah.

The Ethiopian man was reading the book of Isaiah in the Bible. But he did not understand what he was reading. Philip told the man that the prophet Isaiah was writing about Jesus. And Philip told him about Jesus. The man from Ethiopia believed the good news about Jesus and was baptized right away! God wants others to know about Jesus!



Memory Verse Review and Activity

Romans 1:16a For I am not ashamed of the gospel of Christ, for it is the power of God to salvation for everyone who believes.

MATERIALS

- Flip Chart Memory Verse Page
- Memory Verse Flashcards printed on cardstock
- Tape or poster putty

INSTRUCTIONS

Print, preferably onto cardstock, and cut out one set of the Memory Verse Flashcards. Tape the cards in order on the wall or board as you recite the verse together. Review the verse as you point to each card. Choose a student to remove one card from the wall. Recite the verse again with the class. Continue to choose students to remove cards one at a time, reciting the whole verse after each card is removed.

We're going to practice our memory verse. **Let's say it first.** *Point to each flashcard as you say each word and have the students repeat.*

Good job! Now I'm going to ask one of you to come up and take one of our cards down. Then we'll say the verse without that card! Do you think we can do it? Of course we can! **OK, let's do it!** *Call on a student to take down one card then recite the verse together. Help the students to recite the verse after each card is removed. Continue until the cards are gone.*

You may want to sing the Memory Verse Song instead of saying the verse. When finished, see if anyone can say the verse using the Flip Chart Memory Verse Page.

CONNECT TO THE TRUTH

Jesus's followers were NOT ashamed of the gospel. They spoke about Jesus even though it got them into trouble. News about Jesus is good news! It is the gospel. And whoever believes in Jesus—in the gospel—will have eternal life!



Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review today's lesson using the Flip Chart.

God wants others to learn about Jesus. He sent Philip, a disciple of Jesus, to tell an Ethiopian man about Jesus. Philip met the man on a road far from his home. He told the Ethiopian man all about Jesus. The man listened and believed! He wanted to be baptized in the name of Jesus right away! The Ethiopian was from another nation. God wants all nations to hear about Jesus!

GOD'S WORD IN THE REAL WORLD

Jesus died on the Cross and rose from the dead so that sinners can be saved! God wants all people to hear the good news of Jesus Christ. He wants His Word to spread to all nations! That is why Jesus commanded His disciples to go into all nations and tell the good news. He wants His followers to share the truth of God's Word with others so that more people will turn from their sins and follow Jesus!

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



Group Prayer Time

- Thank God for sending the Holy Spirit as our Helper.
- Praise God for Philip who told the Ethiopian about Jesus.
- Pray that we will share the good news so that God's Word will spread.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

ROMANS 1:16

(To the tune of "Amazing Grace")

For I'm not a-ashamed

(Amazing grace!)

Of the gospel of Christ,

(How sweet the sound)

For it is the-e power o-of God

(That saved a wretch like me.)

To-o sa-alvation for

(I once was lost,)

Everyone who believes.

(But now am found,)

Romans one ver-erse si-ixteen.

(Was blind, but now I see.)

JESUS CAME

(To the tune of "This Old Man")

Jesus came. Praise His name!

(This old man, he played one,)

I will never be the same.

(He played knick-knack on his thumb.)

If I love and serve Him,

(With a knick-knack paddy-whack.)

Belie-ieve in His name!

(Give a dog a bone.)

I will never be the same!

(This old man came rolling home.)

JOHN 14:6

(To the tune of "Jesus Loves Me")

Jesus said to him, "I am

(Jesus loves me, this I know.)

The way, the tru-uth, and the life.

(For the Bible tells me so.)

No one comes to the Fa-a-ther

(Little ones, to Him belong.)

Except by Me."

(They are weak,)

John fourteen six.

(But He is strong.)

Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.